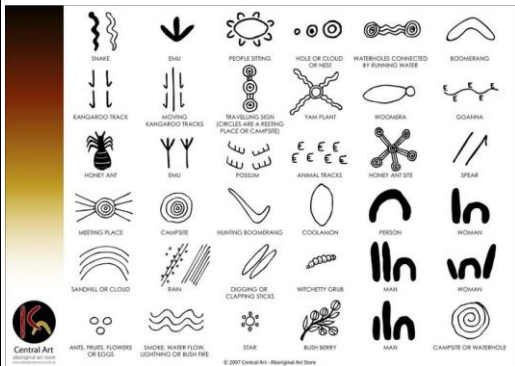


# What I will learn in Art in Year Three

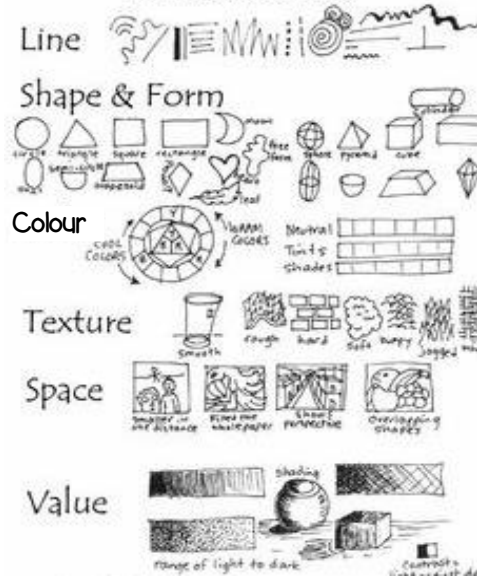
## Making



**Ideas**- Exploration of artworks from other cultures, such as styles and symbols of Indigenous Australian and Asian cultures



## Investigate the Elements of Art



## Responding

I will learn appropriate responses and respect for a variety of artworks

I will create responses that involve identifying the meaning of artworks from varying cultures

I will create responses to my own and others' artworks reflecting on the use of artistic elements, using visual arts terminology

## Skills - experimentation with

- shape (familiar shapes; simple 2D shapes, geometric shapes symmetrical shapes; tessellating shapes; asymmetrical shapes; composite shapes; space around shapes; geometric, organic)
- colour (warm, cool colours); tints (mixing white); shades (adding black)
- line ((horizontal, vertical, diagonal, spiral; lines that show motion; thick, thin, dashed, continuous, broken)
- **space** -(overlapping to show depth; horizon line; simple perspective (foreground, mid-ground, background))


- texture (different man-made and natural materials); etching by scratching through surfaces; texture quality)
- drawing
- printmaking
- painting
- photo montage
- weaving
- clay work

## Me


## Production

My artwork reflects my understanding of the elements, materials and mediums used to enhance artworks and present an idea to an audience

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The presentation of my artwork shows consideration of where and how artworks are displayed

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Name - \_\_\_\_\_ Room - \_\_\_\_\_